

Kaleidoscope - Individual Sound/Spelling Cards Levels A-E

SRA/McGraw-Hill

Copyright - 2003

ISBN - 75842041

Grade Level	P3 - 2nd Grade P4 - 3rd Grade Fourth Grade Fifth Grade Sixth Grade
Readability Level	
Course / Content	Reading
List Price:	29.72
Wholesale Price	22.289999999999999

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	The Individual Sound/Spelling Cards package includes forty-three 4" x 6" cards that illustrate the connections between sounds and spellings. The picture on the front of each card represents a sound, and the letter or letters displayed on the back of the card show the spelling or spellings for that sound. Four sets of the Individual Sound/Spelling Cards are provided with the Kaleidoscope Intervention Package.
Student Experiences	The Sound/Spelling Cards provide critical phonics instruction that help students in their reading and writing. With the teacher, students review appropriate Sound/Spelling Cards prior to Blending exercises, in which students decipher unfamiliar words. Students also refer to the Cards to check the spellings of sounds during Dictation and other writing exercises.
Assessment	Not applicable.
Organization	The Sound/Spelling Cards are numbered from 1 to 43. The first 26 cards address sounds for the letters of the alphabet, with short-vowel sounds for a, e, i, o, and u. Cards 27-32 cover consonant digraphs and the special spellings ar, er, ir, and ur. Cards 33-37 present spellings for the long vowel sounds, and Cards 38-43 address the digraph ng and diphthongs. Consonants are printed in black, and vowels are printed in red. Short vowels appear against a green background, while long vowels are printed on a yellow background. Blank lines within a spelling indicate that a letter is needed in that spot; a green box that appears within a spelling indicates that the missing letter will be a short vowel.
Resource Materials	The "Getting Started" section of the Teacher's Edition provides extensive instruction for introducing and using Sound/Spelling Cards in the classroom. The Appendices of the Teacher's Editions for Levels A and B include reduced images of the Cards accompan
Gratis Items to be provided and under what conditions	
Available Ancillary Materials	One set of full-size Sound/Spelling Cards (measuring 7 1/16" x 18 3/16"), which are intended for display in the classroom, is included in the Kaleidoscope Intervention Package. Recordings of the Sound/Spelling Card stories, which are printed in the Kaleid

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the

publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [This material is part of the Kaleidoscope level D intervention package. See that review for more information about the materials as part of a whole. These cards present a picture to represent 43 phonemes. On the poster, the different ways to spell the sounds are on the front. On the card size student edition the ways to spell that sound are on the back of the card. Very useful tool for students that have difficulty with remembering and isolating phonemes.](#)

Summary Form

- I. Technology Component Summary
- I. Reading Content Summary
- II. Writing Content Summary
- III. Grammar and Spelling Content Summary
- IV. Listening /Speaking / Observing Content Summary
- V. Inquiry Content Summary
- VI. Technology Content Summary
- VII. Audience: Teacher Materials Content Summary 1.20
- VIII. Audience : Student Materials Content Summary 1.20
- IX. Format Content Summary
- X. Ancillary Materials Content Summary

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS